Mathematics Teacher

We are seeking thoughtful, experienced, and skilled educators who are compelled by our Purpose, believe deeply in our Principles of Learning, and who are committed to excellence in mathematics education. At Pilgrim, mathematics teaching and learning is inquiry and problem based, pushes students to think critically and develop conceptual understanding and procedural fluency, and helps students embrace problem solving as a creative process.

We currently have a position open in teaching High School mathematics. The position offers an excellent opportunity to join a highly collaborative team of educators with a focus on innovation in teaching and learning. Candidates should have a strong mathematics and teaching background, and be committed to working with middle and high school aged students.

Responsibilities

- Teach 4-5 classes in the Secondary School in mathematics, including planning inquiry-based units and lessons, collecting evidence of student learning, and providing ongoing feedback to improve student learning.
- Work closely and collaboratively with the STEM department in curriculum development, analyzing student work, and implementation of mastery-based learning.
- Prepare timely and detailed parent communication, both informally through email and phone communication, and formally through reports and conferences.
- Provide on-campus supervision 1-2 times per week.

Required Qualifications

- Bachelor's Degree or higher in mathematics, science, engineering, or a related field.
- At least 3 years of Middle School and/or High School teacher experience
- Highly collaborative spirit and willingness to be part of a team-oriented approach to learning across the school.
- Knowledge and expertise with modern mathematics pedagogy and effective mathematics teaching practices.

Preferred Background

- Single subject teaching credential in mathematics is strongly preferred.
- Advanced degree in mathematics and/or mathematics education is strongly preferred.
- Experience in mastery-based or standards-based grading and assessment methodologies is highly desired. We are a fully mastery-based school, so if the candidate does not have experience, they must be willing to learn.
- Experience and interest in related STEM areas, including science, robotics, engineering, or coding is helpful not required.
About Pilgrim School
Pilgrim School, founded in 1958, is a mastery-based, college preparatory school in Koreatown with an inclusive community serving Preschool through 12th Grade.

Our Purpose
To inspire and challenge students to better themselves and the world around them.

Our Anchors
Joyful Experience | Personal Attention | Focus on Mastery

Principles of Learning
The following principles articulate our core beliefs about learning, both for students and for faculty. We believe that:

1. Everyone is capable of learning.
2. Learners actively create their own meaning and knowledge.
3. Learning is a personal process that takes patience and time.
4. Learners engage best when they see value and purpose in what they are learning.
5. Learners thrive in a safe and stimulating environment where the opportunity to grow from mistakes is valued.
6. Learners benefit from opportunities to learn with and through others.
7. Learners succeed when they are empowered to make decisions about their own learning.
8. Learning is deepened when learners have multiple opportunities to reflect, self-assess, and use feedback to improve.

To be fully considered for this position, send a resume and cover letter to employment@pilgrim-school.org attention to Ryan Grady, Director of Secondary School. The salary range for this position is $65,000-$95,000 per year depending on experience and qualifications.