Pilgrim School

Social Studies Teacher

We are seeking a thoughtful, experienced, and skilled educator who is compelled by our Purpose, believes deeply in our Principles of Learning, and who is committed to excellence in social studies education. At Pilgrim, we facilitate students’ development towards becoming engaged community members at all levels. Through inquiry-based curriculum, research projects, and analysis of primary sources, students form their own responses to thematic questions in social sciences. Students are presented with multiple perspectives, including traditional narratives alongside historically excluded stories and voices. Students build an understanding of the relationship between past and present to shape a better future.

We currently have a position open in teaching both Middle School and High School social studies. The position offers an excellent opportunity to join a highly collaborative team of educators with a focus on innovation in teaching and learning. Candidates should have a strong social studies and teaching background, and be committed to working with middle and high school aged students.

Responsibilities

- Teach 5 classes in the Secondary School in social studies, including planning inquiry-based units and lessons, collecting evidence of student learning, and providing ongoing feedback to improve student learning.
- Work closely and collaboratively with the Humanities department in curriculum development, analyzing student work, and implementation of mastery-based learning.
- Prepare timely and detailed parent communication, both informally through email and phone communication, and formally through reports and conferences.
- Provide on-campus supervision 1-2 times per week.

Required Qualifications

- Bachelor’s Degree or higher in social sciences or a related field.
- At least 3 years of Middle School and/or High School teacher experience
- Highly collaborative spirit and willingness to be part of a team-oriented approach to learning across the school.
- Knowledge and expertise with modern social studies pedagogy and effective teaching practices for the social sciences.

Preferred Background

- Single subject teaching credential in social studies is strongly preferred.
- Advanced degree in social studies and/or social studies education is strongly preferred.
- Experience in mastery-based or standards-based grading and assessment methodologies is highly desired. We are a fully mastery-based school, so if the candidate does not have experience, they must be willing to learn.
Experience and interest in related or other areas, including debate, English, or writing is helpful not required.

About Pilgrim School
Pilgrim School, founded in 1958, is a mastery-based, college preparatory school in Koreatown with an inclusive community serving Preschool through 12th Grade.

Our Purpose
To inspire and challenge students to better themselves and the world around them.

Our Anchors
Joyful Experience | Personal Attention | Focus on Mastery

Principles of Learning
The following principles articulate our core beliefs about learning, both for students and for faculty. We believe that:

1. Everyone is capable of learning.
2. Learners actively create their own meaning and knowledge.
3. Learning is a personal process that takes patience and time.
4. Learners engage best when they see value and purpose in what they are learning.
5. Learners thrive in a safe and stimulating environment where the opportunity to grow from mistakes is valued.
6. Learners benefit from opportunities to learn with and through others.
7. Learners succeed when they are empowered to make decisions about their own learning.
8. Learning is deepened when learners have multiple opportunities to reflect, self-assess, and use feedback to improve.

To be fully considered for this position, send a resume and cover letter to employment@pilgrim-school.org attention to Ryan Grady, Director of Secondary School. The salary range for this position is $65,000-$95,000 per year depending on experience and qualifications.