

schools and summer school work.

# The Robert Eisner Distinguished Scholar Program Application

847-866-6055 fax: 847-866-6545 roycemoreschool.org

<b>APPLICANT:</b> In order to be considered for the Robert Eisner Distinguished Scholar Program, you should complete this form and return it to the Director of Admissions by <b>December 1, 2025.</b>								
Your Name: _		Telephone:						
Address:								
SCHOOL HISTORY: Please list the year, grade and school you attended for the last five years.								
<u>Year</u>	<u>Grade</u>	School						

Please list any advanced academic courses you have taken or are now taking. Include courses taken at other

<b>ACADEMIC INTERESTS/STRENGTHS:</b> Please indicate those areas of your academic program which you find of most interest and in which you enjoy the most success.
<b>EXTRACURRICULAR ACTIVITIES:</b> Please indicate any extracurricular activities (either at school or in the community) in which you participate. Also indicate any leadership positions you have held in any of these activities.
HONORS AND AWARDS: Please indicate any honors or awards received during the last five years.



## The Robert Eisner Distinguished Scholar Program

### **English Teacher Recommendation**

APPLICANT: Please submit this request to your current English teacher.							
Applicant's Name:							
Teacher's Name:	School:						
The student named above is an applicant for the Robert Eisner Distinguished Scholar Program at Roycemore School, an independent college preparatory school. In order to consider students carefully, we ask professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people. This information will be held in strict confidence. We appreciate your cooperation. <b>Please return by December 1, 2025.</b>							
Please send this form to:	Robert Eisner Distinguished Scholar Program Roycemore School 1200 Davis Street Evanston, Illinois 60201						
How long have you known this	student?						
List the books used in the curre	nt English course.						
In a sentence or two, describe t	he special thrust of the current course.						
What is the student's current grade in your course?							
In what ways has the student's work in your course been outstanding and/or exceptional?							
If you have had an opportunity to observe this student's extracurricular activities, we would appreciate any comments you may have regarding any specific interests or talents.							

	Please explain how important each of the following factors are in this student's academic success in English: intellectual ability, aptitude for English, study habits and class participation.							
	SONAL RECOMMENDATION cant in the following areas:	: In con	nparison to othe Outstanding	er students Good	of the same aç Average	ge, how woul Below Average	d you rate the  Insufficient Evidence	
	Concern for others							
	Emotional stability/maturity							
	Leadership							
	Responsibility							
	Integrity/honesty							
	Energy and initiative							
	Relationship to peers							
Relationship to adults								
	Sense of humor							
	Reaction to criticism							
	Self-discipline							
	Common sense							
	Willingness to take risk							
In cor	mparison with his/her contemp		s, how would yo			Limite	d	
As a person 1		2	Average 3 4		5	о 6		
In aca	ademic potential	1	2	3	4	5	6	
	ademic performance		2		4	5	6	
III acc	demic penormance	'	2	3	4	3	0	
Signa	ture				Position_			
School								



## The Robert Eisner Distinguished Scholar Program

#### Math Teacher Recommendation

APPLICANT: Please submit thi	s request to your current math teacher.
Applicant's Name:	
Teacher's Name:	School:
School, an independent college educators who have worked wit	a applicant for the Robert Eisner Distinguished Scholar Program at Roycemore preparatory school. In order to consider students carefully, we ask professional that them to evaluate their strengths and weaknesses, both as students and as held in strict confidence. We appreciate your cooperation. <b>Please return by</b>
Please send this form to:	Robert Eisner Distinguished Scholar Program Roycemore School 1200 Davis Street Evanston, Illinois 60201
How long have you known this	student?
What title best describes the co	urse the student is presently taking?
Pre-Algebra Algebra	I Geometry Algebra II
What textbook (author, title, pub	olisher) are you using?
What is the candidate's current	grade in your course?
In what ways has the student's	work in your course been outstanding and/or exceptional?
	to observe this student's extracurricular activities, we would appreciate any ding any specific interests or talents.

Please explain how important each of the following factors are in this student's academic success in mathematics: intellectual ability, aptitude for mathematics, study habits and class participation.							
	SONAL RECOMMENDATION:	In com	parison to othe	er students o	of the same a	ge, how woul	d you rate the
арри	cant in the following areas:						
			Outstanding	Good	Average	Below Average	Insufficient Evidence
	Concern for others						
	Emotional stability/maturity						
	Leadership						
	Responsibility						
	Integrity/honesty						
	Energy and initiative						
	Relationship to peers						
Relationship to adults							
	Sense of humor						
	Reaction to criticism						
	Self-discipline						
	Common sense						
	Willingness to take risk						
In comparison with his/her contemporaries, how would you rank the candidate?  Outstanding Average Limited							
As a	person	1	2		4		6
In ac	ademic potential	1	2	3	4	5	6
In ac	ademic performance	1	2		4	5	6
Signature					Position		
School					Date		



#### The Robert Eisner Distinguished Scholar Program

#### **Request for School Records**

APPLICANT: Please submi	t this reque	st to the he	ad of your	school.							
Your Name:											
SCHOOL: Please send the following	lowing recor	ds and inforn	nation by <b>D</b> e	ecember 1,	2025 to:						
Distinguished Scholar Roycemore School 1200 Davis Street Evanston, Illinois 6020											
1. A transcript of all courses	and grades,	including the	most recen	t marking pe	riod						
2. All standardized test score	<b>es</b> (aptitude	and achieve	ment test sc	ores)							
Commentary by school heatraits, participation and prof					ademic chara	acteristics, pe	ersonal				
_											
4. Has the applicant ever been suspended or had other significant disciplinary needs? If yes, please explain.											
5. In comparison with his/her of	contemporar	ies, how wou	ıld you rank	the candidat	e?						
	Outstanding		Average		Limited						
As a person	1	2	3	4	5	6					
In academic potential	1	2	3	4	5	6					
In academic performance	1	2	3	4	5	6					
How long have you known the	applicant?										
Signature				_ Position_							
School				Date							