

ENGLISH LANGUAGE ARTS TEACHER Common Recommendation Form

Grades 6-12

The <u>Lake Michigan Association of Independent Schools</u> (LMAIS) utilizes the following Common Recommendation Form as a part of each school's application process. This form should be completed by the child's current English Language Arts teacher and/or academic specialist. This recommendation is one of many pieces of information gathered to learn about the student. Whether completing this form electronically or via paper copy, please save one copy to your files and send a completed copy to the requesting school. All information that you furnish <u>will be kept confidential</u> to the extent the law allows, and will not be retained as a part of the student's permanent record.

RECOMMENDER INFORMATION			
Your Name			
School		Job title	
Email		Phone	
How long have you known the student?			
In what capacity?			
STUDENT INFORMATION			
Name of Student		Current grade level	
What are the first three words that come to mind to des		3	
COURSE INFORMATION			
Title of student's course			
Class size	Student:Teacher ratio in	your classroom	
Is this an honors, accelerated, or tested into course?	Yes No		
Please briefly explain course levels/groupings and note	the placement of the student.	i.	
How often and for how long does the class meet?			
Title of text(s) used?			
What would be the part source recommended for this s			

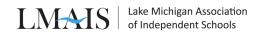


Please reference the below rating scale and corresponding definitions to evaluate the student in the following section.

- Exceeding Expectations The student is exceeding what is developmentally appropriate for this age group
- Meeting Expectations The student is meeting what is developmentally appropriate for this age group
- Approaching Expectations The student is progressing toward what is developmentally appropriate for this age group
- Below Expectations The student does not exhibit what is developmentally appropriate for this age group

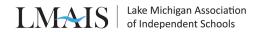
ACADEMIC DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Attitude towards subject	0	0	0	0	
Intellectual curiosity	0	0	0	0	
Initiative	0	0	0	0	
Academic performance	0	0	0	0	
Academic ability	0	0	0	0	
Ability to reason abstractly	0	0	0	0	
Ability to think logically	0	0	0	0	
Oral expression	0	0	0	0	
Written expression	0	0	0	0	
Reading comprehension	0	0	0	0	
Creativity and imagination	0	0	0	0	
Organizational ability	0	0	0	0	
Motivation	0	0	0	0	
Willingness to take intellectual risks	0	0	0	0	
Perseverance and thoroughness	0	0	0	0	
Ability to work in a group	0	0	0	0	
Ability to work independently	0	0	0	0	
Seeks help when needed	0	0	0	0	
Class participation	0	0	0	0	
Study habits	0	0	0	0	
Overall Academic Development	0	0	0	0	



SOCIAL/EMOTIONAL DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS	
Honesty/integrity	0	0	0	0		
Self-esteem	0	0	0	0		
Self-discipline	0	0	0	0		
Receptivity to others' ideas	0	0	0	0		
Leadership	0	0	0	0		
Peer compatibility	0	0	0	0		
Relationship with teacher(s)	0	0	0	0		
Sensitivity to others' feelings	0	0	0	0		
Respect for individual differences	0	0	0	0		
Responsibility	0	0	0	0		
Reaction to setbacks	0	0	0	0		
Maturity	0	0	0	0		
Sense of humor	0	0	0	0		
Overall Social/Emotional	0	0	0	0		
Development						
What are the student's strengths?						
AcademicallySocially/Emotionally						
In which area(s) would this student bene	·					
Academically						
Socially/Emotionally						
To the best of your knowledge, if the student handed in a paper late it would probably be because the student: procrastinates strives for perfection of expression lost the rough draft						
How well does the student accept advice or constructive feedback?						
Which words best describe the student's thinking? Independent Creative Imitative Other						
What are the student's interests?						



Does the student attend class regularly?		No				
If no, please explain						
Is there a problem with tardiness? If yes, please explain	Yes	No				
Is there any additional information that			luating the student?			
,			0			
FAMILY - SCHOOL PARTNERSH Parents/guardians are an important part the involvement of the family.		onship with the	student. Please share	e any information abo	ut the family - school	partnership, as well as
To your knowledge, is the parent/guardi	an's perception	on of their child	compatible with the	school's understandir	ng of the child? Please	comment.
Are you aware of any family circumstance	es that may a	affect their child	l's life at school?			
Which word(s) best describe the parents	· -	_				
1. Please explain.	2	•		3		_
I certify that the information provided ab	ove is accura	te and complete	to the best of my kno	wledge.		
Signature			Date		If we	
have additional questions, may we cont	act you?	Yes	No			

For a full list of LMAIS member schools and contact information, please visit Imais.org